



NARRATIVE REPORT



**for the period
1st May 2007 to 31st March 2008**

Approved by:
Chairperson Board of Directors.....

List of Acronyms

- BROSDI : Busoga Rural Open Source and Development Initiative
CELAC : Collecting and Exchange of Local Agriculture Content
ICT : Information Communication and Technology
USE : Universal Secondary Education
YOHAAP : Youth and HIV/AIDS Awareness project
HCC : Hope children's club

PHOTO ON FIRST PAGE

Mrs Muwanga Jesca (in green and purple BROSDI labeled T-shirt), Vice Chairperson of CELAC Masaka District Farmers Network traveled to Italy with Karamagi Ednah, Executive Director of BROSDI (not in picture) under the sponsorship of CoRFiLAC to attend a Traditional Cheese Making Workshop. In the photo, she is receiving hands-on skills, a skill upon return taught other farmers.

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Part A: CONTEXT OF THE ORGANIZATION

1. To what extent were the activities/programmes of the organization strongly affected by recent developments in the socio economic, political and ecological context of the organization?

U.S.E (Universal Secondary Education):

During this reporting period, the Government of Uganda introduced Universal Secondary Education¹. The rural communities where we work are now relieved of the extra burden of paying fees for their children in lower secondary school. This means that the level of literacy will not mainly be confined to the urban areas alone, but also the rural communities.

Also, experience has taught us that the children that have been to secondary school are able to not only get actively involved in the family income projects productively but can also read and interpret for their parents information related to them by CSOs, BROSDI inclusive.

Reduction on pressure to incorporate the orphaned children into the School Fees Scheme under the Hope Children's Club has reduced. This is because they now study at a minimal cost.

Rising food prices:

The global rise in food costs spread to Uganda as well leading to a steep rise in the price of food in the stalls. However, this rise was not synonymous with the buying price from the farmers. As such, the middle men stood to benefit until such a time when they realized the losses they were making and also increased their prices.

CHOGM²:

The CHOGM Meeting that took place in November 2007 in Uganda led to building of more infrastructures throughout the country.

- Improved roads implies better and cheaper access to markets and information
- Improved hospital facilities implies the grassroots persons will go about their daily chores healthily
- Improved telephony has led to telecom companies selling more affordable phones as their marketing approach.
- All networks have been upgrading leading to improved networks
- Improved security has led to fewer chances of their produce being stolen either in the fields or on the way to and fro the markets
- Government has reorganized all her sectors and held mass sensitization on the functions of the various offices. The people are now more aware on where to go for various challenges and networking aspects

Floods:

The Northern parts of Uganda were affected by floods from July through to September³. The fields have completely flooded and the rural people displaced. Transport is almost impossible and the markets affected grossly. Among the flooded districts⁴ are Manafa, Sironko, Lira and Mbale where BROSDI is operational.

Government's DDT Program:

Government's program of indoor residual spraying of DDT in an effort eradicate malaria, the number one killer disease, has not gone well with many of the districts because of fears that it will affect the organic crop production. The CELAC Project encourages farmers to use local agricultural methods (which are

¹ <http://www.alertnet.org/thenews/newsdesk/L19223537.htm>

² <http://www.chogm.co.ug>, http://africa.rights.apc.org/index.shtml?apc=s21849e_1&x=5113786

³ <http://news.bbc.co.uk/2/hi/africa/7014227.stm>

⁴ <http://www.cnn.com/2007/WORLD/africa/09/20/africa.flooding.ap/index.html>

similarly aligned with organic production) as an alternative to increasing farm output if they cannot afford use of modern farming methods.

Part B: INTERNAL ORGANIZATION

2. What major policy decisions have been taken during the reporting period (e.g. with regard to mission, long term objectives and strategies)

No major policy decisions were taken during the reporting period.

3. Describe major changes in your organization's formal structure and/or decision making mechanism

There was no change in the BROSDI organization's formal structure and/or decision making mechanism

4. If your organization is a membership organization, indicate the total number of members as well as the number of those who have paid membership fee. Specify for men and women. What is the increase or decrease in membership compared to the beginning of the contract?

BROSDI is not a member organization. It is a non government organization.

5. Describe the type and frequency of meetings of the Board and General Assembly

The BROSDI Board sits once a year. The management committee sits every month and they discuss matters pertaining to the welfare and management of BROSDI

6. Indicate the changes that occurred during the reporting period in the number and composition (M/F) of staff members at management and board level)

One staff member, a Program Officer attached to the CELAC Project resigned. She was not replaced. There was no recruitment done at staff, management or board level.

Part C: RESULTS

7. Summarize activities that have been implemented during the reporting period. Compare with the original proposal or annual work plan.

8. What is the output (foreseen and unforeseen) of each activity. Be as specific as possible. Specify output for both men and women. Compare the actual output with the results that were planned in the proposal or annual work plan. Explain major differences

9. Result Analysis Matrix

1. Results from CELAC Project

Objective 1: Overall Planned Result:	To develop content for dissemination 5 knowledge sharing forums to be conducted in 10 targeted districts																										
Programme Key Result Area	To collect and develop 11 types of agricultural local content and disseminate to the CELAC Farmers Network																										
Actual Results		Variation	Explanation for Variation																								
Planned activity	Implemented activity																										
To document 11 types of agricultural local content shared by farmers in knowledge sharing forums by farmers engaged on the following farming activities: - <ul style="list-style-type: none"> ▪ Cabbage Growing ▪ Water Melon ▪ Pumpkin ▪ Solanam Gilo (<i>Entula</i>) ▪ Yams ▪ Eggplants ▪ Rice ▪ Pawpaws ▪ Oranges ▪ Sukuma wiki ▪ Apple bananas 	All the 11 Knowledge sharing forums were held and local content collected for each of the planned farming activities in the following districts: - <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Crop/Livestock</th> <th style="text-align: left;">District</th> </tr> </thead> <tbody> <tr><td>Cabbage</td><td>Mayuge</td></tr> <tr><td>Water Melon</td><td>Tororo</td></tr> <tr><td>Pumpkin</td><td>Masaka</td></tr> <tr><td>Solanam Gilo (<i>Entula</i>)</td><td>Luwero</td></tr> <tr><td>Yams</td><td>Kayunga</td></tr> <tr><td>Egg plants</td><td>Kayunga</td></tr> <tr><td>Rice</td><td>Butalejja</td></tr> <tr><td>Pawpaws</td><td>Butalejja</td></tr> <tr><td>Oranges</td><td>Tororo</td></tr> <tr><td>Sukuma wiki</td><td>Mayuge</td></tr> <tr><td>Apple bananas</td><td>Mbarara</td></tr> </tbody> </table>	Crop/Livestock	District	Cabbage	Mayuge	Water Melon	Tororo	Pumpkin	Masaka	Solanam Gilo (<i>Entula</i>)	Luwero	Yams	Kayunga	Egg plants	Kayunga	Rice	Butalejja	Pawpaws	Butalejja	Oranges	Tororo	Sukuma wiki	Mayuge	Apple bananas	Mbarara	None	Not Applicable
		Crop/Livestock	District																								
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Lessons Learnt:

It was suggested by CELAC Farmers District Network representatives that attended the Farmers Training that instead of expanding to new districts in search of new agricultural types, the project instead concentrate on the knowledge forums of the new added agricultural types within the existing districts. This would enable the farmers' networks more effectively develop instead of spreading out thinly. Indeed, they are perfecting the manner in which the forums are held.

The members also agreed that because Butalejja district had attended the training, they be added making it a total of seventeen districts.

Way Forward:

Continue conducting knowledge sharing forums and disseminate any extra information obtained

Objective 2: To disseminate the content using the planned methods
 Overall Planned Result: To disseminate collected local agricultural content to farmers
 Programme Key Result Area: To disseminate content on animal rearing and crop farming using the different

Actual Results		Variation	Explanation for Variation	Way forward	
Planned activity	Implemented activity				
To disseminate information using the following methods	SMS be sent out to the farmers weekly, making the total 44 during this reporting period	In total, 44 SMSes have been sent out to the farmers	None	None	To keep sending SMSes, even when demanded
	To have an online platform where farmers and other agricultural practitioners can share information pertaining to agricultural farming using local content	An online textual blog ⁵ was opened and farmers are also writing articles	Two more blogs were opened, one that captures: - <ul style="list-style-type: none"> ▪ project success stories⁶ ▪ Audio agricultural how to guides⁷ 	We wanted to have a platform where we can share with others the project success stories as well as voice agricultural how to guides	To keep these platforms active
		Windows Live platform ⁸ where we have uploaded information useful to researchers and research users. this information is: - <ul style="list-style-type: none"> ▪ files from the Internet ▪ World Space Radio⁹ 	The windows live platform was not originally planned for	During the course of our work, we have downloaded various text, audio and video files that we felt would be useful to others as well. So we decided to have these all on a single platform	
	Monthly agricultural e-journal	These are availed on the project website ¹⁰	None	None	Make postings monthly
	Knowledge Sharing Forums	11 major knowledge sharing forums were conducted and each district holds routine knowledge sharing forums	See objective 1	See objective 1	See objective 1

⁵ <http://www.celac.wordpress.com>

⁶ <http://successtories.wordpress.com>

⁷ <http://audioblog.podbean.com>

⁸ <http://brosdi.spaces.live.com/files>

⁹ Given to BROSDI by CTA

¹⁰ <http://www.celac.or.ug>

... table continued

Actual Results		Variation	Explanation for Variation	Way forward	
Planned activity	Implemented activity				
Continued ... to disseminate information using the following methods	Information Brochures	Detailed Information brochures were made and distributed to the farmers	None	None	<ul style="list-style-type: none"> • Make more in the coming periods • Keep updating the information
		A pack of 14 was disseminated to all VKBs, partners. In total, they were 400 packs. These were obtained from CTA.	The pack of 14 was not originally planned for	The 400 – pack of 14 was donated to BROSDI	Provide any more relevant information to the farmers search for more relevant information to the farmers' networks
	Information Website	To maintain and manage the project information website	The project website ¹¹ was re-designed and uploaded in April and September 2007. In December 2008 it was changed to Joomla for easier updating.	None	Maintain the website with periodical uploads as well

Objective 3: To conduct routine knowledge sharing forums
 Overall Planned Result: Indicators include: -Number of knowledge sharing forums conducted

Programme Key Result Area	Actual Results		Variation	Explanation for Variation	Way forward
	Planned activity	Implemented activity			
To conduct 4 knowledge sharing forums per district every after 3 months	Farmers holding 4 knowledge sharing forums in their respective districts per year	Most of the districts held forums on a monthly basis	Forums were held monthly instead of quarterly except in Mbale, Kabarole who held less forums	The district networks arranged to conduct forums on a monthly basis	All districts adopt the method of holding monthly forums

¹¹ <http://www.celac.or.ug>

Objective 4: To strengthen the existing knowledge brokers

Indicators include: -

- Overall Planned Result:
- The existing knowledge brokers being able to document their activities
 - Existing knowledge brokers being able to use the various ICT methods to collect and disseminate

Programme Key Result Area	Actual Results		Variation	Explanation for Variation	Way forward
	Planned activity	Implemented activity			
To have the established village knowledge brokers more strengthened	To build ability of the VKBs to act as village information brokers	<ul style="list-style-type: none"> ▪ Training was conducted in form of training of trainers and representative VKBs who did similarly to others ▪ They were given training manuals at the end of the training ▪ How to guides ▪ Each VKB, a 14 pack of agriculture information from CTA 	None	Not applicable	<ul style="list-style-type: none"> ▪ Keep imparting skills on VKBs ▪ Continue to furnish them with information ▪ Continue supporting them in their various activities

Objective 5: To create new opportunities for farming diversification

- Overall Planned Result:
- The number of farming communities diversifying as a result of the disseminated information/or forums
 - At least 80% should diversify their farming practices

Programme key results	Actual Results		Variation	Explanation for variation	Way forward
	Planned activity	Implemented activity			
To have farmers diversifying as a result of the information disseminated and/or forums	Farmers diversify in their level of incomes and activities	Each of the districts was able to realize success stories and these are being posted on the success stories blog The website	None	None	Continue sensitizing farmers on how they can utilize the available methods to diversify and also improve their activities

2. After Action Review for other BROSDI Programs

Planned Activity		Implemented Activity	Variation	Reason for Variation	Way Forward
YOHAAP (Youth and HIV/AIDS Awareness Project)					
<ul style="list-style-type: none"> The youth to write and post articles on HIV/AIDS and other issues To the Blog. http://yohaap.wordpress.com/ Get a team of experts in such issues to attend to the questions The articles wre to be accessed on the blog 		<ul style="list-style-type: none"> Children from hope children club schools and YOHAAP write questions and those with computer knowledge and access posted while others pass on to their teachers for posting Three skilled personnel including a doctor, a teacher and a social worker were put on board attend to the youth troubles 	<ul style="list-style-type: none"> HCC orphan youth were included in the programme Articles were printed out and posted on notice boards 	<ul style="list-style-type: none"> They requested to be included in the program because they had so many un answered queries and some had no parents to ask while others are shy Since some of the youth from rural areas were unable to access the internet, articles were printed out and posted on school notice boards 	Encourage more youth to participate in the blog
HCC – Agricultural Node	At least 11 orphaned children from 3 secondary schools each in Baitambogwe sub county were supposed be mobilized and get involved in the project	3 schools ¹² got involved in the activity. The students were trained. The schools were: - <ul style="list-style-type: none"> Musita Primary School Hillside Secondary School Busoga Secondary School 	A primary school, Musita Primary was planned for on the onset of the project	<ul style="list-style-type: none"> The orphan children requested to be included in the project One secondary school was eliminated from the program because their demands were high 	Roll out the project to the other participating schools in the HCC
		From each school, there are on average 15 members	Extra children were added to the activity		

¹² Hillside Secondary School, Musita Primary School,

Support the children members	farm inputs	Hoes, pangas and knives were bought and supplied to 2 secondary schools and 1 primary school	No variation	No variation	No variation
	2 trainings	The first training took place on 16 th , 17 th and 20 th February.	More trainings were done at the schools on demand	2 More follow ups trainings were done in the 3 schools on request only to patron teachers	Training children is gradual for better results. One training may not be enough
	Work plan development	Work plans were developed by the students alongside the patron teachers and project staff	The students were asked to include academics in their work plan	We wanted the students to improve their grades as well	Include academics so as the students improve both academics and livelihood
	Gardening	The students cultivated the gardens and planted	The schools were facilitated with some money to help clearing and weeding	<ul style="list-style-type: none"> ▪ Some areas were so bushy ▪ weeding was during holidays and these are day students 	<ul style="list-style-type: none"> ▪ Incase some field activities reach during holidays, we adjust accordingly ▪ Conduct the second training on time

HCC (Hope Children Club)

<p>We were supposed to conduct PMP (practice makes perfect) every Saturday during the school term (36)</p> <ul style="list-style-type: none"> ○ 2 subjects were meant to be taught each of the Saturdays of the term ○ 2 orphan children and 1 non orphan were meant to attend from 11 schools ○ 2 subjects were to be taught by 2 teachers each day 	We conducted PMP 40 times in the year	Four more Saturdays were included in the program	The schools requested that PMP is conducted even during holidays because the students needed more revision as they were behind	<ul style="list-style-type: none"> ▪ Conduct PMP during holiday for the first 2 terms for them to catch up ▪ Give computer lessons to all orphans of TMTF
	2 computer lessons were conducted	Included 2 computer lessons for musita primary school	The students from TMTF from Musita primary requested for computer lessons	
	8 schools were most active during this program	The 8 schools attended all the times	3 schools were not active because 1 had lost a patron teacher and were not active	
	Musita primary school brought more orphan children for PMP	More orphan P7 students from musita requested to attend	More Musita p7 pupils requested to attend all the time	

<p>We were supposed to conduct 3 camps, one per holiday for orphan children</p>	<p>2 camps were conducted in term 1 and 2</p>	<p>No camp was conducted during term 3</p>	<p>The camp in term 3 is externally organized by I network and this time round, the HCC students were not invited</p>	<ul style="list-style-type: none"> ○ Get more options for camps so as the students don't miss some holidays camps ○ BROSDI get alternative programs incase the external camps are not there
<p>SMS Project (AppLab)</p>				
<ul style="list-style-type: none"> ▪ We were supposed to develop and update the sms agriculture data base to Google through applab to be sent out to farmers in Mayuge for an sms pilot project. ▪ The sms was to be updated on a timely basis (this was consultancy work) 	<ul style="list-style-type: none"> ▪ The data base was developed from the CELAC sms which are passed on to CELAC farmers weekly. ▪ More sms were developed depending on the demand of farmers 	<p>No variation</p>	<p>No variation</p>	<p>Keep developing more agricultural content for dissemination</p>

Part D: Monitoring Performance & Organizational Quality

10. In what ways were the skills of the staff upgraded during the reporting period

Date	Course	Particulars of staff	Benefits	
			Benefits	Benefit to BROSDI
2007-2008	Cheese making training course in Italy under the sponsorship of CoRFILAC	Karamagi Ednah	<ul style="list-style-type: none"> Received training on how to make cheese Exposure to other cheese making persons and CoRFILAC 	Disseminated cheese making skills to CELAC network farmers
		Mrs. Muwanga Jessica (farmer)		
	Training on movie making by Bellanet Africa conducted in Kampala	<ul style="list-style-type: none"> Mary Nakiryra Lillian Nalwoga 	Received training on movie making	<ul style="list-style-type: none"> Disseminated the skill to other staff Use the learnt skills within the programs
	<ul style="list-style-type: none"> Received training on satellite receivers in Nairobi Training I Citizen journalism in south Africa 	<ul style="list-style-type: none"> Mary Nakiryra Karamagi Ednah 	Received training on how to download information using a satellite receiver Acquired citizen journalism skills	Use the satellite radio acquired to collect more agricultural information disseminated to farmers Disseminated skills to other staff members

11. Describe relevant developments (if any) in the relationships with the organizations stakeholders

New Organization Stake holder	Nature of Relationship
Syngenta Foundation Ltd	Awarded HCC, with books for the academic bank project for orphan children
Teach a man to fish	Is to fund Orphan schools of HCC with an agriculture project of orange fleshed sweet potato growing
CTA	<ul style="list-style-type: none"> Facilitated a staff for a web2.0 workshop in Italy Gave 400 14pack set of agricultural books to CELAC Project
CoRFiLac	Facilitated a staff and a farmer from the CELAC project for a Traditional Cheese making Conference in Italy
Citizen Journalism A	To partner with HIVOS and Sangonet in the citizen journalism project